

AQIP Action Project

Title: Institutional Assessment – Phase II

Version: 2

Related AQIP Category: Any Category

Timeline:

Planned project kickoff date: August 20, 2015

Target completion date: May 9, 2016 (Phase 1 of this project)

PROJECT DETAIL

PROJECT SUMMARY

The goal of this action project is to implement LCC's updated Assessment Framework (last updated Fall 2012). The updated Assessment Framework brings the original plan up-to-date to reflect improvements that have occurred since its original development and to systemically align and integrate it throughout the College. It is designed to fully integrate and align learning impact, outcomes, and inputs into the College's systems and processes and to support ongoing feedback for continuous improvement of student learning.

Phase 1 AY 2015/16 - Bolster and test LCC's updated Assessment System to align student learning outcomes to impact. This includes: methodology of LCC student learning assessment system; student learning assessment goals, key initiatives, and actions; detail the types and focus of student learning assessment; implementation plan including integration, communication and data management strategies; pilot study research design and results; and a detailed project plan.

Phase 2 AY 2016/17 – Add student learning inputs and processes to Assessment System. Student learning inputs will include student characteristics, faculty characteristics, and content quality. Student learning processes include Program of Study, General Education, Developmental Education, and Course review and assessment processes.

Phase 3 AY 2017/18 – Add student learning systemic variables that represent the supporting Divisions and Departments that influence student learning, such as, Advising, Orientation, Financial Aid, Placement, Community Education & Workforce Development, and Student Services.